



Flutterby - Art Therapy & Wellness Centre

Behaviour Policy

Summary & Change Record

Document Reference	Flutterby Behaviour Policy
Version Number	1
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Date Ratified	15th September 2024
Date of Next Review	September 2025

Version Number	Date	Change Details
1	September 2024	Initial publication



Purpose of the policy

Flutterby is an environment where all individuals are respected and their individuality is valued. The environment is nurturing and supportive and where each student is able to realise their full potential in every aspect of school life. Students are encouraged to achieve, self-discipline is promoted and good behaviour is the norm.

Aims

The purpose of this policy is to support effective teaching and learning by providing a structure within which positive behaviour is encouraged and supported.

- Promote behaviour, self-discipline and respect for yourself and others
- Set out the schools expectations in relation to behaviour and conduct of students
- Outline the rewards for appropriate behaviour and sanctions applied for misdemeanors
- Prevent bullying (in conjunction with Flutterby Anti-Bullying Policy)

The schools values

Together - we support each other now and into the future and building real and lasting connections.

Empowered - we make a difference by using our voice, speaking up for what we believe in and bringing positivity and proactivity to everything we do.

Aware - the way we understand and support the diverse world we live in and develop a strong sense of social responsibility.



Roles and responsibilities

The SLT team has overall responsibility to determine the school's behaviour policy, set the standard of behaviour expected of students, determine the school rules and any disciplinary sanctions for breaking the rules.

We believe that every member of the school community has an important role to play in creating a positive learning environment. It is particularly important that all adults working in the school accept responsibility for behaviour throughout the school and act appropriately when misbehaviour is observed.

All staff have a responsibility to:

- Provide a safe, welcoming environment
- Place the emphasis on learning and teaching
- Ensure students follow the school expectations during lessons and while at the school
- Recognise, praise and reward appropriate behaviour
- Ensure early intervention in cases where behaviour falls below the expected standard
- Take responsibility for any misbehaviour initially - seeking support/advice when required
- Work in partnership with parents and guardians

Expectations and standards of behaviour

The school has high standards of behaviour. We clearly define student responsibilities that relate to appropriate behaviour. The intent is to foster a learning environment in which all students and staff can participate safely and effectively.

While at school or engaged in any school activity, all students, staff and visitors are expected to behave in a considerate and courteous manner when dealing with other students, staff and visitors.



Code of conduct

Every student is supported to achieve the behaviour standards. Students have a duty to follow the school behaviour policy and uphold the school rules, and should contribute to the school culture.

Our students are:

Empathetic and supportive towards others

Mindful of how to keep themselves mentally and physically healthy

Persevering to take up every opportunity and challenge

Openly positive, both towards others and themselves

Well-behaved and respectful of the school rules and policies

Emboldened to use their voice to challenge or speak out

Responsible for their own actions

Educated about challenges and how to overcome them

Diverse, individual and unique; proud to be themselves

Sanctions

Sanctions are listed to indicate a normal progression in severity. It may be appropriate to issue sanctions out of sequence according to circumstance.

There are some offenses so serious that they will be dealt with with at the discretion of SLT.

All incidents will be recorded. Flutterby run a 3 point system, once a student has reached 3 total points they will be removed from the school. The table below outlines the points awarded for inappropriate behaviour, and actions which can be taken if the teacher finds it appropriate in the lesson.

Description	Points awarded / sanction	Action
Inappropriate language	1	Recorded & Verbal Discussion Optional: Removal from current lesson.
Lying / Deception	1	
Aggressive language	2	Recorded & Verbal Discussion Removal from current lesson. Informed to SLT Optional: Removal from future lessons.
Inappropriate behaviour	2	
Refusing to follow instructions	2	
Aggressive behaviour	3	Suspension Decision made by SLT
Bullying	3	
Breach of SL/LL TOS/Policies	3	

Rewards


Rewarding the desired standards of behaviour for learning and positively reinforcing and modeling high standards of learning and cooperative behaviour has both an impact on learning and teaching and is also motivational in helping students to realise that good behaviour is valued.

Full and frank praise given to individuals and groups when it is merited, it builds up self-esteem and creates a climate in which misbehaviour by comparison becomes markedly less attractive way of obtaining attention.

Praise is given by appreciating and valuing the efforts made and the success achieved by each individual student. It can be delivered in formal and informal ways, in public and in private, it can be awarded to individuals or groups; it can be earned by steady maintenance of good standards as well as for particular achievements of note.

Praise should identify the nature of good behaviour and encourage and reward the student. The number of merits awarded to each student are tracked and letters or certificates are awarded as merits accumulate and these are handed out.

Below outlines the merit points and associated actions. Merits are tracked on a month by month basis and reset on the 1st of the Month.



Merits awarded	Actions
5	Letter sent home from SLT
10	Letter sent home from SLT Bronze Excellence Award Certificate 3 days added to cubby time remaining
15	Letter sent home from SLT Silver Excellence Award Certificate 3 days added to cubby time remaining
20	Letter sent home from SLT Gold Excellence Award Certificate 3 days added to cubby time remaining
25	Letter sent home from SLT Platinum Excellence Award Certificate 3 days added to cubby time remaining

